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# **Video Enhanced Reflective Practice Professional Development Through Attuned Interactions**

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Video Enhanced Reflective Practice Professional Video Enhanced Reflective Practice is a dynamic 'complex and creative dance' in Landor, Kennedy and Todd's hands. They tell how videos create challenging 'retrospective mirrors', bringing practitioners face to face with themselves and previously unperceived elements, including unfounded assumptions. Amazon.com: Video Enhanced Reflective Practice ... Video Enhanced Reflective Practice (VERP), an application of Video Interaction Guidance, supports individuals or groups to reflect on and develop their professional communication, teaching or therapeutic

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skills with their clients through shared review of moments of attuned interaction in video clips of their day-to-day practice. Video Enhanced Reflective Practice: Professional ... Product Information. Video Enhanced Reflective Practice (VERP), an application of Video Interaction Guidance, supports individuals or groups to reflect on and develop their professional communication, teaching or therapeutic skills with their clients through shared review of moments of attuned interaction in video clips of their day-to-day practice. Video Enhanced Reflective Practice : Professional ... Video Enhanced Reflective Practice (VERP) is an application of VIG for professional development. It uses the VIG approach specifically to

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increase effectiveness in inter-professional and professional-client communication and can be an effective way to grow communication skills in an organisation. How will VERP help? Video Enhanced Reflective Practice (VERP) - Independent ... “Video Enhanced Reflective Practice (VERP), an application of Video Interaction Guidance, supports individuals or groups to reflect on and develop their professional communication, teaching or therapeutic skills with their clients through shared review of moments of attuned interaction in video clips of their day-to-day practice. Video Enhanced Reflective Practice – A New Vision for ... ABSTRACT This article aims to seek trainee educational psychologists’ (TEPs) views about their

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experiences of using Video Enhanced Reflective Practice (VERP) to support their professional development, with a particular focus on consultation and peer supervision skills for the VERP guider. Video Enhanced Reflective Practice (VERP): supporting the ... Video Enhanced Reflective Practice (VERP) is a method of supporting individuals or groups to improve their effective communication skills in their work practice. It involves practitioners reflecting on video clips of successful communications and identifying working points to strengthen future practice (Strathie, Strathie and Kennedy, 2011). Video Enhanced Reflective Practice (VERP) for a Trainee ... Correspondence telephone number: 0121 464 3603

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This article explores how an adaptation of video interaction guidance (VIG) with professionals, known as video enhanced reflective practice (VERP), developed a community of practice at a nursery school. Using video enhanced reflective practice (VERP) with staff ... Video Enhanced Reflective Practice (VERP) describes an approach that promotes critical analysis, attuned communication and relationships, problem solving and creative thinking. It draws on worker knowledge and experience making the tacit explicit and thereby deepening and articulating personal and team knowledge, values and goals. Video Enhanced Reflective Practice - Glen Strathie Partnership Video Enhanced Reflective Practice (VERP), an application of

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Video Interaction Guidance, supports individuals or groups to reflect on and develop their professional communication, teaching or therapeutic skills with their clients through shared review of moments of attuned interaction in video clips of their day-to-day practice. Video Enhanced Reflective Practice Professional ... VERP (Video Enhanced Reflective Practice) and Video Interaction Guidance (VIG) will also be discussed in relation to the context of this study. Literature around experiential and mediated learning experiences will be further examined in relation to how VERP may be used to support trainee EPs learning and professional development. Volume 1 Using Video Enhanced Reflective Practice (VERP ... Video Enhanced

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Reflective Practice (VERP) is the professional application of Video Interaction Guidance (VIG). VERP uses the VIG approach specifically to increase effectiveness in interprofessional or professional-client communication. Independent Social Work Matters Ltd Video Enhanced Reflective Practice (VERP) supports practitioners to reflect on and develop their communication skills within their typical daily work. The process of VERP aims to allow practitioners to discover how important they are in any interaction and their impact on the other person in their interaction (Kennedy and Landor, 2015). Title What did we ask? - Education Scotland Video enhanced reflective practice (VERP) provides training based upon analysis of film



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clips of one's professional practice to develop practical insight into the processes of communication, so that effective changes can be made to ongoing behaviour and practice. Improving multidisciplinary communication at ward board ... Video Enhanced Reflective Practice (VERP), an application of Video Interaction Guidance, supports individuals or groups to reflect on and develop their professional communication, teaching or therapeutic skills with their clients through shared review of moments of attuned interaction in video clips of their day-to-day practice. Video Enhanced Reflective Practice eBook por Jo Birbeck ... Video Enhanced Reflective Practice (VERP), an application of Video Interaction Guidance,

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supports individuals or groups to reflect on and develop their professional communication, teaching or therapeutic skills with their clients through shared review of moments of attuned interaction in video clips of their day-to-day practice. Video Enhanced Reflective Practice - [world-of-digitals.com](http://world-of-digitals.com) Reflective practice is the ability to reflect on one's actions so as to engage in a process of continuous learning. According to one definition it involves "paying critical attention to the practical values and theories which inform everyday actions, by examining practice reflectively and reflexively. This leads to developmental insight".

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