

# **Chapter 11 Lesson 4 Sparta And Athens Lesson 4 Quiz**

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Chapter 11 Lesson 4 Sparta Start studying Ch. 11 Lesson 4- Athens & Sparta. Learn vocabulary, terms, and more with flashcards, games, and other study tools. Ch. 11 Lesson 4- Athens & Sparta Flashcards | Quizlet Ch 11, Lesson 4 - Sparta and Athens. STUDY. Flashcards. Learn. Write. Spell. Test. PLAY. Match. Gravity. Created by. jeff0407. World History. Terms in this set (42) What is the name given to military houses? barracks. What was the name given to the people defeated, enslaved, and made to farm for Sparta? helots. Ch 11, Lesson 4 - Sparta and Athens Flashcards | Quizlet Start studying Chapter 11 lesson 4 Sparta and Athens. Learn vocabulary, terms,

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and more with flashcards, games, and other study tools. Chapter 11 lesson 4 Sparta and Athens Flashcards | Quizlet Chapter 11: Ancient Greece World History: Ancient Civilizations . 1. Lesson 4 Sparta and Athens. MAIN IDEAS. Government Sparta built a state in which every part of life was organized. around the need to have a strong army. Government Athenian citizens were expected to participate actively in. government. Chapter 11: Ancient Greece World History: Ancient ... Lesson at a Glance Outline. Chapter 11, Lesson 4, A Tale of Two City-States (pp. 351-357) I. Sparta and Athens A. The Spartans built a strong army because they feared slave uprisings from the many slaves they owned. B. Unlike

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Athens, Sparta's government was an oligarchy, with power remaining in the hands of a few

families. Grade 6, Lesson Outline:

Chapter 11, Lesson 4 Lesson 4

Sparta and Athens MAIN IDEAS

Government Sparta built a state in which every part of life was organized around the need to have

a strong army. Government

Athenian citizens were expected to participate actively in government.

Government A Persian invasion endangered Greece, so some city-states united to fight their

enemy. Lesson 4 Sparta and Athens

- MAFIADOC.COM and Sparta similar and different? Compare and

contrast them. 2. WRITING:

Persuasion Suppose that the rulers of Sparta have asked your advice.

Think about the reasons for and

against helping Athens. Then write a letter to the ruler explaining what you think Sparta should do. Starting with a Story 353

wh06pe-0511-sh.indd 353 9/14/04

11:43:32 AM Chapter 11 Ancient Greece - 6th Grade Social

Studies Chapter 11, Lesson 4- Rome Builds an Empire. Updated: May 15,

2019. ... 11. List 1 accomplishment of each Roman Emperor: Augustus.

Vespasian. Trajan. Hadrian. 12. Who created a permanent professional army to protect the Empire? 13.

What was the most important element in Rome's

economy? Chapter 11, Lesson 4-

Rome Builds an Empire Start

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1 Lesson 4 Sparta and Athens MAIN

IDEAS Government Sparta built a

state in which every part of life was

organized around the need to have

a strong army. Government

Athenian citizens were expected to

participate actively in

government. Lesson 4 Sparta and

Athens - Mr. Standring's Page Grade

6 Lesson at a Glance: Chapter 11,

Lesson 4 Lesson 4 Sparta and

Athens MAIN IDEAS Government

Sparta built a state in which every

part of life was organized around

the need to have a strong

army. Chapter 11 Lesson 4 Sparta

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4 Quiz Lesson at a Glance Chapter 11, Lesson 4: A Tale of Two City-States (pp. 351-357) The Big Idea Framework Concept: Culture Athens society emphasized democracy and culture, while Sparta's emphasized military power and fitness. Use a chart to compare the government, economies and Chapter 11 Lesson 4 Sparta And Athens Lesson 4

Quiz Chapter 11 Lesson 4 Period Date The Persian Wars (pages 382-383) What happened when Persia invaded Greece? In the 500s B.C., Persia conquered Anatolia, which had many Greek colonies. In 499 B.C., some Greeks in Anatolia rebelled against the Persians.

Athens sent soldiers and ships to help these Greeks. After the revolt failed, the ANCIENT

GREECE Chapter 11 Lesson 4 Part 1

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